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THE HALDANE HERALD

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WORKING AROUND THE BREAK

Important Dates School Resumes 1/7 Sweatshirt & 1/11 Popcorn Day 1/14 Pizza Monday MAP Testing 1/14 Begins Mr. Haldane's 1/16 Birthday 1/21 No School Pizza Monday 1/28 2/1 Sweatshirt & Popcorn Day 2/6 It's Out There

Thank you for all of your support, encouragement, and generosity. I feel very appreciated by the families in the classroom.

I am grateful for my job and take my responsibility very seriously.

Enjoy your break. Get some rest, read a great book, play with your kids, and spend lots of time in your pajamas. I know that's what I plan to do!

Reading

EWSLETTE

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We read the traditional fantasy story "Goldilocks and the Three Bears" this week. Through our reading, we studied cause and effect relationships and how to write summaries.

When we return from break, we will read "Goldilocks and the Other Three Bears," which is the same story with a small twist. We will review cause and effect and summarizing. The work we do will actually look the same as what we did this week.

The incredible similarity between the two stories will

enable us to focus on adjusting to being in school again. We will practice transitions, review expectations for classroom behavior, and will review positive and negative consequences for respective behavior.

Writing

We had fun writing to silly prompts this week. We will begin writing realistic fiction stories when we return.

Math

We will continue our work with graphing when we return from break. There will not be any math homework the first day back, as we will be easing into our

routine.

After we review graphs on Monday, we will press on with the next lessons and should finish up our current chapters within the week.

Science

We will be back into science in January. Our next unit will be about weather.

Homework

Reading Logs and Spelling Menus will come home the day we return. Please encourage your kids to read over break. No logs are going home today, so any reading they do will be for enjoyment.

CCSS (Common Core State Standards)

We have transitioned to a new grade book that reflects the Common Core State Standards (CCSS) adapted by Michigan last year. The only change you will see directly will be on progress reports and report cards, as the CCSS objectives are slightly different from the NHA objectives.

We have been teaching the CCSS all year, but the grade book wasn't ready to reflect those new standards until recently.

These are the same objectives that will be assessed on the MEAP and, eventually, nationalized assessments such as the ACT,

For more information, you can search for CCSS online.